

From Year 9 students study GCSE RE

Curriculum Overview				
Year Group	Term	Unit of Work	Assessment Content	Type of Report
7	1	<u>Introduction to world religions</u> <ul style="list-style-type: none"> Why is RS important? Bennett in Rochester Multi-faith Britain Concepts of deity and the divine Abrahamic religions 	End of unit assessment. Section A – short knowledge questions on main religions and concept of the divine. 70% of total. Extended understanding question on importance of Abraham for Jews, Christians and Muslims. 30% of total.	Tutor Report
	2	<u>Judaism</u> <ul style="list-style-type: none"> Abraham and the covenant Origins of Judaism Worship in the synagogue Festivals Food Laws Persecution 		
	3	<u>Life of Jesus</u> <ul style="list-style-type: none"> Historical evidence for Jesus Nativity Jesus in the desert Miracles Parables 	Mid-Year Exam Section A – short knowledge questions on unit 2. 40% of total. Extended understanding question requiring recall of unit 1. 20% of total. Evaluation question requiring application of understanding of units 1 and 2. 40% of total.	Mid-Year Exam Data Report and Approach to Learning
	4	<u>Life of Jesus</u> <ul style="list-style-type: none"> Outcasts Holy Week Crucifixion and Resurrection Pentecost Development of churches Christian worship 	End of unit assessment Section A – short knowledge questions on units 3 and 4. 50% of total. Section B – extended question requiring understanding of importance of Jesus for Christianity. 30% of total. Section C – evaluation question requiring application of understanding of units 1-4. 20% of total.	
	5	<u>Islam and preparation for end of year exam</u> <ul style="list-style-type: none"> Origins of Islam Belief in Allah The first three of the five pillars (Shahadah, Salah and Zakat) Revision of all units end of year exam 		Interim Assessment Data and Full Report and Approach to Learning
	6	<u>Islam</u> <ul style="list-style-type: none"> The final two of the five pillars (Sawm and Hajj) Worship in the Mosque Prejudice 	End of Year Exam Section A – short knowledge questions on unit 5. 30% of total.	End of Year Exam Data Report and Approach to Learning

			Section B – short knowledge questions on units 1-4. 30% of total. Extended answer requiring understanding of similarities and differences of Abrahamic religions. 20% of total. Section C – evaluation question requiring application of understanding of units 1-5. 20% of total.	
8	1	<u>Islam</u> <ul style="list-style-type: none"> • Origins of Islam • Belief in Allah • The five pillars • Worship in the Mosque • Prejudice 	End of unit assessment Section A - short answer questions on key Muslim beliefs. 25% of total. Extended understanding question on importance of pillars for Islam. 25% of total. Section B – evaluation question requiring application of understanding of Islam and Christianity. 50% of total.	
	2	<u>Sikhism</u> <ul style="list-style-type: none"> • Origins of Sikhism • Belief in God • The ten Gurus and the Holy book • The Khalsa and the 5 K's • Worship in the Gurdwara • Sikh rites • Sikh festivals 		Interim Assessment Data Report and Approach to Learning
	3	<u>Good and Evil</u> <ul style="list-style-type: none"> • Abrahamic roots • The problem of Evil • The Holocaust • Jewish responses to the Holocaust 	Mid-Year Exam Section A – short knowledge questions from term 2. 30% of total. Section B – two extended understanding questions on Year 7 material. 30% of total. Section C – evaluation questions requiring application of understanding of Year 7 and Year 8 material. 40% of total.	Mid-Year Exam Data Report and Approach to Learning
	4	<u>Good and Evil</u> <ul style="list-style-type: none"> • Islamic responses to the problem of evil • Christian responses to the problem of evil • Humanist responses to the problem of evil • Christian was of coping with suffering 	End of unit assessment Section A - short answer questions on problem of evil. 30% of total. Extended understanding questions on specific religious responses to good and evil. 30% of total. Section B – evaluation questions requiring application of understanding of religious and non-	Full Report

			religious ideas about good and evil. 40% of total.	
5	A thematic topic explored through Christianity, Islam, Hinduism and Sikhism. The topic will be decided upon once the new GCSE specifications have been approved. This term pupils will also complete preparation for their end of key stage exam.			
6	<p><u>Heroes and inspirational figures</u></p> <ul style="list-style-type: none"> • Peter Benenson • Oscar Romero • Dada • Aung San Suu Kyi • Malala 	<p>End of Year Exam</p> <p>Section A – short knowledge questions from Year 7 material. 25% of total.</p> <p>Section B – short knowledge questions from Year 8 material. 25% of total.</p> <p>Extended understanding questions of Year 8 material. 25% of total.</p> <p>Section C – evaluation question drawing on understanding of application of all KS3 learning. 25% of material.</p>	End of Year Exam Data Report and Approach to Learning	