

# Examinations report 2019

## Headlines

- Exceptional overall achievement demonstrated by indicative Progress 8 score of +0.80
- 88% achieve a standard pass in GCSE English, 86% a standard pass in GCSE mathematics
- 81% of students achieved 'standard' GCSE passes at grade 4 or above in both English and mathematics.
- 57% of students achieved the 'strong pass' threshold achieving grade 5 and above in both English and mathematics. 75% achieved a strong pass in English and 67% in mathematics
- 26% of students achieved the English Baccalaureate with strong attainment across the EBacc 'pillars' by all students resulting in an EBacc average point score of 4.92.
- 30% of the GCSE cohort achieved 5 or more 9-7 (A\*/-A) grades and 75% achieved 5 or more grades 9-5 (A\*-B). Almost every subject achieved above 80%+ 9-4 (A\* - C) at GCSE – with 12 subjects over 85%, notably mathematics, religious studies, physics, biology, chemistry, geography, Latin, music and art
- The school's Attainment 8 score is 54.4 points, which means students achieved an average of grade 5+ (B) in their subjects
- A level results were very strong for the school with A\*-B, 52% A\*-C at 79%, and 99% A\*-E. This means an average B- grade at A level

## Year 11 - Key Stage 4

2019 again saw very strong attainment at GCSE in our challenging curriculum

Indicator	2019	2018	2017	2016	2015
5 grades 9-4 including English and maths	82%	85%	85%	78%	72%
5 grades 9-1	99%	100%	99%	99%	99%
English (9-4)	88%	91%	93%	84%	81%
English (9-5)	75%	80%	81%		
Maths (9-4)	86%	93%	93%	87%	85%
Maths (9-5)	65%	77%	70%		
Both English and Maths (9-5)	57%	67%	65%		
Attainment 8	54.4	57.7*	57.3*	56.60	56.03
2 grades 9-4 in science subjects	85%	87%	78%	70%	57%
1 grade 9-4 in Modern Foreign Language	42%	40%	54%	49%	58%
English Baccalaureate	26%	27%	23%		
English Baccalaureate Entries	83%	70%	35%		

\* Points values in 2017 changed with the introduction of reformed GCSEs

## Year 11 - Key Stage 4 Progress

An internally calculated Progress 8 score for 2019 is +0.85.

	2019	2018	2017	2016	2015
Progress 8	0.85	0.97	0.76	0.51	0.63

## Sixth Form Attainment

In a context where all of the entries made were in the more challenging reformed linear A level courses, results were strong at each of the main thresholds, with 52% achieving A\*-B and 79% achieving A\*-C at A level and 99% A\*-E. 81% of students achieved at least 3 A levels at A\*-E, and 91% 2 A levels A\*-E in a context where the remaining 19 % (22 students) were all highly successful in completing a two A level equivalent Cambridge Technical Diploma, the majority at the Distinction\* level; of these 11 combined this with passing at least one A level . The average points score per A level entry was 35.67 points per entry, a B- grade on average. Average grades by qualification type are shown below

Qualification Type	Average Grade
A level	B-
Academic	B-
Technical	Distinction*
Applied General	Distinction -

### Grade distribution – A level Grades

The table below shows that strong attainment in A level results as been well sustained in the context of the change to linear A levels.

	2019	2018	2017	2016	2015
%A*-B	52	46	58	57	45
%A*-C	79	76	83	85	75
%A*-E	99	99	99	100	99

The following table sets out A level attainment by subject

	Total Entries	%A*-A	%A*-B	%A*-C	%A*-E
Art and Design Photography GCE / A	5	80	100	100	100
Art and Design Textiles GCE / A	8	25	63	88	100
Biology GCE / A	36	22	39	75	97
Chemistry GCE / A	36	17	42	58	100
Computer Studies/Computing GCE / A	7	29	43	71	100
D&T Product Design GCE / A	14	14	21	36	93
Drama GCE / A	11	0	36	82	100
English Language GCE / A	16	6	31	75	94
English Literature GCE / A	34	32	50	79	100
Fine Art GCE / A	15	67	100	100	100
French GCE / A	7	14	43	57	100

Geography GCE / A	33	15	33	70	97
German GCE / A	7	43	43	86	100
History GCE / A	48	8	44	88	100
Latin GCE / A	4	50	50	75	100
Logic/Philosophy GCE / A	10	40	80	100	100
Mathematics GCE / A	37	54	68	81	97
Mathematics Further GCE / A	4	50	100	100	100
Media Film and TV Studies GCE / A	23	22	70	91	100
Music GCE / A	2	50	50	100	100
Physics GCE / A	16	38	63	81	100
Psychology GCE / A	34	26	62	97	100
Religious Studies GCE / A	13	8	38	54	92
Sport/PE Studies GCE / A	5	0	60	80	100
Total	427	26	52	79	99

## Bennett Memorial Diocesan School

### Press Release

### A Level Results – August 2019



Sixth form students at Bennett Memorial Diocesan School are again celebrating along with their teachers their magnificent A level results, with many students achieving outstanding grades and going on to some of the most sought after university courses.

In the large and inclusive sixth form of this outstanding Church of England school, 153 students took A Levels this year, achieving results that are amongst the strongest in the school's history. Another superb pass rate was achieved, with 99% of all examinations passed. 52% of all A Levels taken were passed with grades A\*- B, and 79% were passed with grades A\* to C. Value added is once again strongly positive, indicating that in the Bennett sixth form students make exceptional progress from GCSE to A Level. Of paramount importance perhaps, is that most students have secured places at universities of their choice, including some of the most prestigious in the country.

Headteacher Jon Sparke said: "Bennett has at its core the belief that every single student can succeed through great teaching and hard work, this is what provides the foundation for the superb results achieved by our students and the progress that this represents. We are immensely proud of the achievements of all our students. There are excellent outcomes right across the board, for which students have worked extremely hard. I would like to offer students warmest congratulations and, on their behalf, thank all their teachers for their contribution to making these results possible."

There were many examples of outstanding individual performances. These include amongst many others:

<b>Student</b>	<b>Results</b>	<b>Going to ...</b>
Anna Avery	Philosophy A*, Fine Art A*, Latin A	To be confirmed
Isabel Beaumont	French A*, Psychology A*, Mathematics A	University of Surrey to read Criminology
David Boxall	Product Design A*, Mathematics A, Physics A	University of Southampton to read Aerospace Engineering
Alexander Brooks	Mathematics A*, Physics A, Chemistry A	University of Birmingham to read Physics
Charles Carr	Mathematics A*, English Literature A*, Further	University of Bath to read Economics and Politics
Rosemary Champion	Psychology A*, Mathematics A, Geography A	University of Southampton to read Criminology
Joe Fisk	Mathematics A*, Physics A, Computer Science A,	University of Sussex to read Computer Science
Gideon Gabriel	English Literature A*, History A*, Religious Studies A	University of Birmingham to read Ancient History
Emilia Griffin	Mathematics A* Biology A, Chemistry A*	University of Exeter to read Zoology
George Griffiths	Mathematics A*, Chemistry A, Biology A*	University of Oxford to read Biology
Anna Hooper	Psychology A*, Philosophy A, English Literature A	University of Nottingham to read English Literature
Jacob Jutton-Pounds	Digital Media Technical Diploma Double Distinction*, IT	University of the Creative Arts to read Television Production
Brian Lewis	Mathematics A*, Biology A, Chemistry A	Lancaster University to read Natural Sciences
Mihay Matev	Mathematics A*, Physics A*, Computer Science A,	University of London, Imperial College to read Mathematics
Olisa Odukwe	Mathematics A*, Physics A, Chemistry A	University of Bristol to read Mechanical Engineering
Anna Rhone-Jenkins	Geography A*, Psychology A*, English Literature B	University of Exeter to read Geography
Francesca Verrechia	Latin A, English Literature A, Mathematics A	University of Warwick to read Classics
Lucy Weatherley	Biology A, Chemistry A, Mathematics A	University College London to read Biological Sciences
Andrew White	Photography A*, English Literature A, History B,	University of Bristol to read Law
Lauren White	English Literature A*, Fine Art A*, History A	University of Exeter to read English Literature

Mr Sparke continued: "Alongside these, and all other students with A\* and A grades, there are of course many other excellent sets of results, including many which represent impressive achievements for the students concerned. These results mean that progress in the Bennett Sixth Form will once again be amongst the strongest nationally. These results demonstrate that we continue to build upon our well established record of success across the whole range of subjects, academic and creative, arts, and particularly sciences and mathematics; achievement in our two technical diploma courses was once again superb. We wish all our Bennett students completing their sixth form this year every success for the next stage of their education."

