

# Pupil Premium Report and Strategy for 2016-17

## Table of Contents

Pupil Premium Report and Strategy for 2016-17 .....	1
Key Aim: .....	2
Objectives: .....	2
Identified Barriers to Future Attainment.....	2
Attendance.....	2
Key Stage 3 Reading.....	2
Aspiration, motivation and welfare issues.....	2
Planned Expenditure for 2016-2017 .....	3
2015-2016 Pupil Premium Strategy Review .....	6
The Outcomes of Pupil Premium Spending on Examination Performance 2016 .....	6
Closing the Gap .....	6
Impact of Year 11 Maths and English Tutoring.....	7
Destinations .....	7
Pupil Premium Expenditure 2015-2016.....	7
Table – Summary of Pupil Premium Expenditure 2015-2016.....	8

### **Key Aim:**

Central to the mission of Bennett Memorial Diocesan School is the aim of realising the potential of every single student to achieve excellence. This means tackling and overcoming obstacles to achievement caused by material disadvantage and raising the attainment of those students in low income families.

Ongoing review of this strategy is undertaken at each of the governor board meetings – the next date being 8<sup>th</sup> June 2017

### **Objectives:**

Targeted additional support strategies resulting in every student, however financially disadvantaged, and being able to:

- improve their levels of attainment and progress
- close attainment gaps relative to school averages
- have full access to our curriculum
- access our co-curricular provision

### **Identified Barriers to Future Attainment**

#### **Attendance**

The attendance rate for Pupil Premium students in 2015-16 was 93%, which is lower than the national target of 95% for all children. The level of persistent absentees within the FSM group is similar to the national average, however the number of students who have attendance between 85% and 95% is higher than average. Whilst we will continue to tackle persistent absentees, there will need to be a focus on students with occasional but regular absences, which add up over a year and impact on progress.

**Desired Outcome:** Attendance rate for Pupil Premium students reaches the 95% target.

#### **Key Stage 3 Reading**

Boosting reading at Key Stage 3 has been identified as an area of focus across the school. Within this context the reading progress of Pupil Premium students will be closely monitored and additional interventions put in place as required.

**Desired Outcome:** Key Stage 3 Pupil Premium students whose reading age is below their chronological age will make at least 18 month progress in one year, closing the gap.

#### **Aspiration, motivation and welfare issues**

For a small group of our Pupil Premium students across Years 7 to 11 there are some entrenched issues around aspiration and self-belief which can manifest in motivation and engagement problems as they move up through the school. These students can find it difficult to engage fully with their learning in lessons, but also additional provision and targeted interventions.

**Desired Outcomes:** Improvements in aspiration and engagement will be reflected in the Key Stage 4 Pupil Premium outcomes. Attendance at interventions and afterschool sessions will be in line with other students at the school. An increased proportion of Pupil Premium Students are retained to Bennett Sixth form (target of 80%) 90% of the 2016-17 cohort progress to study at Level 3.

## Planned Expenditure for 2016-2017

The total grant allocation for the financial year 2016-2017 is £134,500.

Desired Outcome	Strategies	Total budgeted cost (£)
<p>Improved attainment and progress for Pupil Premium Students.</p> <p>Attainment gap at GCSE level remains closed.</p>	<p>Weekly one hour after school 1:1 and small group tutoring in maths and English for students who are not making expected progress during Years 10 and 11.</p> <p>Head of Mathematics and Head of English to monitor and lead subject teams to ensure Pupil Premium progress.</p> <p>Data tracking used across the school to identify all underachieving students including Pupil Premium students. This ensures that relevant educational support and be quickly put into place.</p> <p>Pupil Premium students will have a lower threshold for access to smaller grouping provision and other departmental interventions if appropriate.</p> <p>Easter revision classes and provision provided with Pupil Premium students required to attend.</p> <p>Extended LRC and Sixth Form Centre opening hours.</p> <p>Mathematics Key Stage 3 software, staff training and student support time.</p>	<b>45,000</b>
<p>Pupil Premium students have full and equal access to the curriculum</p>	<p>Financial Assistance for educational visits and books/equipment if required.</p> <p>Welfare team and Director of Pupil Premium provide additional support around accessing suitable uniform, buss pass and FSM arrangements.</p>	<b>5,000</b>
<p>Pupil Premium students have equal opportunities to access Co-Curricular provision</p>	<p>Music Bursaries</p> <p>Assistance for equipment if required</p> <p>Financial Assistance for Duke of Edinburgh</p>	<b>5,000</b>
<p>Improved Pupil Premium attendance rates</p>	<p>Welfare team time to follow up on Pupil Premium absence and working with families to improve attendance.</p>	<b>20,000</b>

	<p>Administration team time for attendance monitoring, home contact and medical evidence collation.</p> <p>Director of Pupil Premium working alongside welfare team to monitor and prioritise attendance.</p> <p>Referral for counselling services and individual interventions if required (see aspiration, motivation and welfare section)</p> <p>Increased focus on attendance at transition, with data collection from feeder Primary schools and welfare interventions.</p>	
<p>Pupil Premium Key Stage 3 reading progress is accelerated where there is a gap.</p>	<p>Accelerated reader programme to monitor and support reading level progression</p> <p>Extended LRC opening hours</p> <p>Key Stage 3 Pupil Premium students will have priority within reading interventions which are available to all students. This includes the Key Stage 3 reading scheme and LRC delivered literacy interventions</p>	<p><b>5,000</b></p>
<p>Aspiration, Motivation and Welfare support, impacting on attainment, attendance and retention.</p>	<p>Welfare team and Director of Pupil Premium to provide direct support for students and families.</p> <p>CXK intensive support worker sessions available for referral.</p> <p>Additional, specialised counselling services can be arranged as required to support individual student.</p> <p>Pupil Premium Key Stage 4 students to receive additional independent career advice and guidance sessions.</p> <p>Aspiration and Mentoring Project for Year 8 and 9 students – “Aim Higher”. This involves career workshops and mentoring for targeted individuals.</p> <p>Additional support in securing and accessing aspirational work experience placements in Year 10.</p> <p>Parenting courses – to provide advice and support for parents, enabling them to support their children both at home and at school.</p> <p>Year 6 summer school to support transition for Pupil Premium students.</p>	<p><b>55,000</b></p>

	<p>Pupil Premium Coordinator and welfare team visits to feeder Primary schools to support Year 6 transition, identifying possible issues and putting support in place early in Year 7.</p> <p>Transition events are offered to all students including pupil premium, these include new entrants evening and transition day programme.</p>	
--	---	--

## 2015-2016 Pupil Premium Strategy Review

### The Outcomes of Pupil Premium Spending on Examination Performance 2016

Year 11 GCSE outcomes - 27 Pupil Premium Students

*Table 1. A summary of Year 11 attainment, comparing disadvantaged students (Pupil Premium) with other students nationally (2015 results) and at Bennett in 2016.*

Indicator	PP students Bennett 2016	Other students Bennett 2016	Other students nationally 2015*
5A*-C GCSEs including English and maths	78%	78%	56%
Progress 8 Indicator	+0.49	+0.66	0.00
Attainment 8 Indicator	56.40	56.60	51.46
English Baccalaureate	52%	42%	28%
Expected Progress English	89%	80%	69%
Expected Progress Maths	78%	91%	66%
More than Expected Progress English	56%	41%	30%
More than Expected Progress maths	52%	53%	30%

\* National data expected by December 2016

The use of the Pupil Premium at Bennett in 2015/16 helped to secure strong attainment and progress for disadvantaged students. In 2015/16 students in receipt of the Pupil Premium attained at a level which was well above the average attainment of non-Pupil Premium students nationally in every measure and indeed very close to or better than their peers at Bennett in most measures.

### Closing the Gap

Looking at the difference in attainment and progress for Pupil Premium students and all other Bennett students can be helpful when considering the impact of interventions.

*Table 2. A three year summary of the gap between pupil premium and other students at Bennett.*

	2014	2015	2016
<b>English APS</b>			
Pupil Premium Students	40.2	40.4	41.7
Other Students	43.2	42.8	41.5
Within school gap	-3.0	-2.4	+0.2
<b>Mathematics APS</b>			
Pupil Premium Students	44.2	42.0	42.3
Other Students	44.4	43.2	43.8
Within school gap	-0.2	-1.2	-1.5
<b>Capped APS</b>			
Pupil Premium Students	344.2	320.6	350.4
Other Students	365.3	351.7	353.3
Within school gap	-21.1	-31.1	-2.9

The trend in these measures is clearly one which sees the gap between the attainment of students in receipt of Pupil Premium funding and those that don't being closed.

Whilst this is of course very positive, we remain focused on keeping the potential gap in attainment arising from disadvantage, particularly in English and Mathematics at Key Stage 4 closed. We are very alert to the fact that with relatively small numbers of students involved changes in outcomes for one or two students do make a big difference. This said, the cohort for 2015/16 had the largest proportion of disadvantaged students in the past 3 years.

### Impact of Year 11 Maths and English Tutoring

Students were identified for English and Maths tutoring as a result of close monitoring of progress and achievement throughout Year 10 and 11. The focus for Maths and English tutoring is to ensure that all Pupil Premium students make at least expected progress, regardless of their starting points.

The table below indicates that accelerated progress was made by students who participated tutoring.

*Table 3. Percentage of students making expected progress*

	<b>End of Year 10 Assessment (% projected to make expected progress)</b>	<b>Actual GCSE Result (% making expected progress)</b>	<b>% change</b>
PP students identified for English tutoring	50%	67%	17%
PP students identified for Maths tutoring	50%	63%	13%
Non PP students, who did not receive tutoring, Maths and English average			2%

Whilst this is a positive impact, we will maintain a focus on ensuring that all students who are offered tutoring make their expected progress. Key priorities for achieving this are through ensuring good attendance at the sessions and further tailoring to meet individual needs alongside new examination requirements.

### Destinations

Bennett is committed to ensuring that all students have high aspirations, regardless of their family circumstances. Pupil Premium students are given additional access to career guidance, education and experiences, to help them understand and value their curriculum. The proportion of Year 11 Pupil Premium students who return to Bennett sixth form continues to rise.

	<b>2014</b>	<b>2015</b>	<b>2016</b>
% of PP students returning to Bennett	31%	50%	57%

Almost all of our Year 11 Pupil Premium cohort have remained in education (93%) with two students in employment (7%).

### Pupil Premium Expenditure 2015-2016

The government has allocated a specific pupil premium grant to every school, beginning in 2011/12 and growing to four times the initial amount by 2015. The 2015/16 grant was distributed @ £935 for Ever 6 and FSM students, £1900 for children who are have been in local authority care and £300 for children of service personnel.

Qualifying pupils in January 2015 resulted in the receipt of £116k total PP funding for the academic year 2015/16 relating to 9.3% of students on roll. We received this money in addition to the main school budget.

The profile of the group of qualifying students in the school in the academic year 2015/16 was:

Year group	Female	Male	CLA/Adopt	Ever6 FSM	Services	Total
7	18	16	5	29	0	34
8	11	15	1	25	0	26
9	11	8	3	16	1	19
10	14	10	5	20	0	24
11	16	11	4	23	0	27
Whole school	70	60	18	113	1	130

### Pupil premium received £116k

**Table – Summary of Pupil Premium Expenditure 2015-2016**

Desired Outcome	Strategy	Cost (£)
Improving Academic Attainment and Progress at Key Stage 4	Key Stage 4 Maths and English Tuition - Any pupil premium student either falling short of target or below a C threshold in either English or Maths in Year 10-11 received one-to-one or small group tuition until the gap closes	13,645
Improving Academic attainment and progress at Key Stage 3	KS3 reading intervention – 1:1 Reading for any year 7,8 or 9 pupil premium student whose Reading Age falls below their chronological age.  Accelerated Reader Programme - Pupil Premium Students in Year 7 to 9 participate in the Accelerated Reader scheme, which aims to improve reading and comprehension  KS3 Spelling intervention - Pupil Premium Students in Year 8 and 9 with a spelling age below their chronological age receive intensive spelling support sessions.  Key Stage 3 maths Smaller grouping in Year 7 and 8, maths tuition for any Year 9 student achieving below level 4 at Key Stage 3 assessments.	17,145
Improving Academic Attainment – Staff time with a	Leadership - Director of Premium Support, Director of Maths & Science, Head of English Leadership responsibilities	62,650

focus on Pupil Premium	Teaching - Additional teaching staff, to reduce group sizes or increase preparation and assessment time  Learning Support - Teaching assistants to support within lessons	
Welfare Support	Welfare - Provision of learning mentors and intensive support within welfare provision.  CXK intensive support  Specialist counselling services  Year 6 summer school for Pupil Premium Students  Year 6 transition visits by Director of Pupil Premium and Welfare team.	27,800
Aspiration and progression to sixth form	Career Guidance and Advice - Use of a specialist Careers advisor to give all Pupil Premium students in years 9-11 at least 2 additional sessions of independent advice and guidance  Work Experience - Year 10 work experience organized by school consultant as priority for FSM students, focusing upon aspirational settings	5,000
Full and equal access to the co-curriculum	Music Lessons - Music bursary scheme, providing funding for Pupil Premium students at The Bennett Music Academy  Duke of Edinburgh financial support	2,700
Full and equal access to the curriculum	Financial assistance for educational visits and equipment	2,580