

## Year 7 Catch Up Premium Report 2017-18

In 2017-18 Bennett Memorial School expects to be allocated £12,172 for year 7 literacy and numeracy catch-up funding, which takes into account the overall increase in the school's roll in year 7.

Year 7 catch-up funding provides additional funding for students who have not achieved the expected standard at key stage 2.

In this academic year we are spending this funding in the following ways:

- £6,780 to fund Renaissance Learning Accelerated Reader programme
- £7,950 to fund one to one and small group literacy intervention programme for 17 students (deploying our 2 education assistants)
- £7,500 to fund two groups of intensive numeracy teaching for 22 students.

This means that the school will subsidize catch-up work with a further £10,060

In 2016-17 Bennett Memorial School received £11,766 year 7 literacy and numeracy catch-up funding which the school topped up to add provision. In the last academic year this funding was spent in the following ways:

- £6,780 to fund Renaissance Learning Accelerated Reader programme
- £7,800 to fund one to one and small group literacy intervention programme
- £7,100 to fund two groups of intensive numeracy teaching for 13 students. This meant that the school subsidized catch-up work further with £9,900

The impact of this provision in 2016/17

Literacy catch up

Of 14 students starting below SAS score of 96 in the English reading test, all made progress in English leading to achievement at a higher level in their summer examinations. Very strong progress can also be seen in the improvement in students' reading ages. 6 of the 14 students improved their reading age by more than 12 months. In four cases the improvement was 18 months or more.

Numeracy catch up

Of 15 students starting below SAS score of 96 in mathematics all made secure progress in mathematics which was at least as strong as their peers with higher starting points. By the end of the year, 9 of the 15 students had improved their outcomes by a significant measure which brought them into line with the attainment of their peers. All but 4 students had reached the school's Foundation+ standard by the end of the year.