

Examinations and destinations report 2018

Headlines

- Exceptional overall achievement demonstrated by indicative Progress 8 score of +0.96
- 91% achieve a standard pass in GCSE English, 93% a standard pass in GCSE mathematics
- 87% of students achieved 'standard' GCSE passes at grade 4 or above in both English and mathematics.
- 68% of students achieved the 'strong pass' threshold achieving grade 5 and above in both English and mathematics. 80% achieved a strong pass in English and 77% in mathematics
- 28% of students achieved the English Baccalaureate with strong attainment across the EBacc 'pillars' by all students resulting in an EBacc average point score of 5.24.
- 7% of entries to the new reformed GCSEs grade 9-1 achieved the top grade 9, double the national proportion. 30% of the GCSE cohort achieved 5 or more 9-7 (A*/-A) grades and 75% achieved 5 or more grades 9-5 (A*-B). Almost every subject achieved above 80%+ 9-4 (A* - C) at GCSE – with 14 subjects over 85%, notably mathematics, religious studies, English Literature, English Language, physics, biology, chemistry, geography, Latin, and art
- The school's Attainment 8 score is 58.2 points, which means students achieved an average of grade 6 (B+) in their subjects
- A level results were very strong for the school with A*-B, 46% A*-C at 76%, and 99%A*-E.

Year 11 - Key Stage 4

2018 saw attainment at GCSE improve further in our challenging curriculum

Indicator	2018	2017	2016	2015
5 grades 9-4 including English and maths	85%	85%	78%	72%
5 grades 9-1	100%	99%	99%	99%
English (9-4)	91%	93%	84%	81%
English (9-5)	80%	81%		
Maths (9-4)	93%	93%	87%	85%
Maths (9-5)	77%	70%		
Both English and Maths (9-5)	68%	65%		
Attainment 8	58.2*	57.3*	56.60	56.03
2 grades 9-4 in science subjects	87%	78%	70%	57%
1 grade 9-4 in Modern Foreign Language	40%	54%	49%	58%
English Baccalaureate	28%	23%		
English Baccalaureate Entries	71%	35%		

* Points values in 2017 changed with the introduction of reformed GCSEs

Year 11 - Key Stage 4 Progress

An internally calculated Progress 8 score is indicated at +0.96. We are particularly pleased to see that the progress of disadvantaged students is indicated as being as strong at +0.97

	2018	2017	2016	2015
Progress 8	0.96	0.76	0.51	0.63

Sixth Form

In a context where almost all of the entries made were in the more challenging reformed linear A level courses, results were strong at each of the main thresholds, with 46% achieving A*-B and 76% achieving A*-C at A level and 99% A*-E. 85% of students achieved at least 3 A levels at A*-E, in a context where the remaining 15 % (24 students) were all highly successful in completing a two A level equivalent Cambridge Technical Diploma, almost all at the Distinction* level; of these 13 combined this with passing at least one A level . The average points score per A level entry was 34.04 points per entry – half way between a B and C grade on average. Average grades by qualification type are shown below

Qualification Type	Average Grade	Value-added score
A level	C+	+0.13
Technical	Distinction*	

Grade distribution – A level Grades

The table shows that strong attainment in A level results as been well sustained in the context of the change to linear A levels.

	2018	2017	2016	2015
%A*-B	46	58	57	45
%A*-C	76	83	85	75
%A*-E	99	99	100	99

Sixth Form Progress

The strong A level outcomes at Bennett in 2018 are clearly the result of students making strong progress across their A level subjects. Although the national data for progress are not yet available our own indicator suggest a positive value-added score for A level courses at +0.13, which represents strong progress from GCSE starting points.

Again students studying our two level 3 Cambridge Technical diploma courses made exceptional progress. Students studying the Sports Technical diploma achieved on average double Distinction*. Students studying the creative media diploma which is a Tech level qualification where the school's average result was again double Distinction* Taken together students achieved 39.48 points in these qualifications. Because the national methodology for calculating value-added for these qualifications is changing it is not yet possible to state a value-added score but we are confident that progress here remains very strong indeed.