

Examinations and destinations report 2019

Schools are not required to publish their exam and assessment results from the 2019 to 2020 academic year as these have not been published as performance measures by the Secretary of State. We are required to continue to display our 2018 to 2019 performance measures until new performance measures are published.

Headlines

- Exceptional overall achievement demonstrated by Progress 8 score of +0.88
- 88% achieve a standard pass in GCSE English, 86% a standard pass in GCSE mathematics
- 81% of students achieved 'standard' GCSE passes at grade 4 or above in both English and mathematics.
- 56% of students achieved the 'strong pass' threshold achieving grade 5 and above in both English and mathematics. 75% achieved a strong pass in English and 67% in mathematics
- 26% of students achieved the English Baccalaureate with strong attainment across the EBacc 'pillars' by all students resulting in an EBacc average point score of 4.92.
- 30% of the GCSE cohort achieved 5 or more 9-7 (A*/-A) grades and 75% achieved 5 or more grades 9-5 (A*-B). Almost every subject achieved above 80%+ 9-4 (A* - C) at GCSE – with 12 subjects over 85%, notably mathematics, religious studies, physics, biology, chemistry, geography, Latin, music and art
- The school's Attainment 8 score is 54.2 points, which means students achieved an average of grade 5+ (B) in their subjects
- A level results were very strong for the school with A*-B, 52% A*-C at 79%, and 99% A*-E.

Year 11 - Key Stage 4

2019 again saw very strong attainment at GCSE in our challenging curriculum

Indicator	2019	2018	2017	2016	2015
5 grades 9-4 including English and maths	82%	85%	85%	78%	72%
5 grades 9-1	99%	100%	99%	99%	99%
English (9-4)	87%	91%	93%	84%	81%
English (9-5)	74%	80%	81%		
Maths (9-4)	86%	93%	93%	87%	85%
Maths (9-5)	66%	77%	70%		
Both English and Maths (9-5)	56%	67%	65%		
Attainment 8	54.2	57.7*	57.3*	56.60	56.03
2 grades 9-4 in science subjects	85%	87%	78%	70%	57%
1 grade 9-4 in Modern Foreign Language	42%	40%	54%	49%	58%
% Achieving English Baccalaureate grade 5+	26%	27%	23%		
English Baccalaureate Entries	82%	70%	35%		
Average English Baccalaureate APS per pupil	4.90	5.18			

* Points values in 2017 changed with the introduction of reformed GCSEs

Year 11 - Key Stage 4 Progress

Progress 8 score for 2019 is +0.88.

	2019	2018	2017	2016	2015
Progress 8	0.88	0.97	0.76	0.51	0.63

Sixth Form Attainment

In a context where all of the entries made were in the more challenging reformed linear A level courses, results were strong at each of the main thresholds, with 52% achieving A*-B and 79% achieving A*-C at A level and 99% A*-E. 81% of students achieved at least 3 A levels at A*-E, and 91% 2 A levels A*-E in a context where the remaining 19 % (22 students) were all highly successful in completing a two A level equivalent Cambridge Technical Diploma, the majority at the Distinction* level; of these 11 combined this with passing at least one A level . The average points score per A level entry was 35.67 points per entry, a B- grade on average. Average grades by qualification type are shown below

Qualification Type	Average Grade	Average points per entry	Progress score
A level	B-	35.55	0.06
Academic	C+	35.07	-0.01
Technical	Distinction*-	42.50	
Applied General	Merit+	29.53	0.55
English			0.87
Mathematics			0.75

Disadvantaged students attained as strongly as their peers. Their average point score per A level entry was 35.52 points which expressed as a grade is B-.

Grade distribution – A level Grades

The table shows that strong attainment in A level results as been well sustained in the context of the change to linear A levels.

	2019	2018	2017	2016	2015
%A*-B	52	46	58	57	45
%A*-C	79	76	83	85	75
%A*-E	99	99	99	100	99

Student destinations

Pupil destinations after Key Stage 4 for those who completed in 2017	School	National
Pupils staying in education or employment for at least 2 terms after KS4	98%	94%
Pupils staying in education for at least 2 terms after KS4	96%	87%
Further Education Provider	18%	37%
School Sixth Form	76%	37%
Pupils staying in apprenticeships for at least 6 months	1%	4%
Pupils staying in employment for at least 2 terms	1%	3%
Pupils not staying in education or employment	SUPP	5%

Pupil destinations after Key Stage 5 for those who completed in 2017	School	National
Pupils staying in education or employment for at least 2 terms after KS5	90%	81%
Pupils staying in education for at least 2 terms after KS5	61%	47%

The link to the information about Bennett on the school and college performance tables can be found [here](#)

<https://www.compare-school-performance.service.gov.uk/school/136603/bennett-memorial-diocesan-school/secondary>