

Key Stage 3 RAG Approach to Learning Descriptors and Actions

Green – Teachers use ‘Green’ if they consider that the student is working hard and is doing his or her best to fulfil all the demands of the subject. The student will be engaged and interested in class, contribute well to discussion and generally show him/herself to be well-motivated.

Amber – Teachers use ‘Amber’ if they have some concerns about the student. Perhaps this student has handed in work late, or work has not been carried out to the highest standard the students can achieve. The student may sometimes show a casual attitude and lack of focus.

Red – Teachers will indicate red only if a student appears to be a serious cause for concern. Lack of focus, work handed in late, lack of co-operation, lack of organisation may all be evident.

If a teacher does select Red for any student, he or she will need to refer the student directly to the year manager at the same time, with an explanation of the decision so that parents can be contacted.

If teachers are selecting Red or Amber for SEND students the Learning Support Manager will be informed so that she can work with parents to find strategies for improvement.

What will happen after the assessments?

Following the report, all students in KS3 will have their progress reviewed by LMT, the year manager and/or the Learning Support Manager. The three categories will be considered in the following ways:

Green

Students who have been given ‘Green’ for their assessment will be considered to be progressing well. No further action is needed at the moment. Departments may wish to send certificates or letters home to parents praising the student.

Amber

Students who are given ‘Amber’ will be considered to be in need of some additional support. These students will be discussed at department level and strategies put into place to ensure that they improve. They should be given a warning that they need to improve and a deadline by which to do so. However, the areas in which they need to improve will be manageable within a department and classroom context.

Red

Following a ‘Red’ judgement the following steps will take place:

1. The information that teachers have given about their reasons for the ‘Red’ judgment will be considered by LMT, the Year Manager and the Learning Support Manager (if appropriate).

2. Parents will be informed and where necessary invited into school to ensure that we are working collaboratively with them to gain improvement, and that they fully understand the issues and are clear about how to support their son or daughter in his or her progress.
3. The student will be set short term targets for improvement which will be monitored by the subject teacher, in collaboration with the subject leader, year manager and/or SENCO.
4. After the deadline for improvement is reached, progress will be reviewed and, depending on the outcome, further strategies employed to aid improvement further. These will be agreed in collaboration with parents.