

Year 7 Literacy and Numeracy Catch Up Premium Funding 2019-2020

2019-20 Level of Funding

At time of writing the DFE has not yet published any details of 2019-2020 funding.

Any funding received in the coming financial year will be used to support a range of strategies:

- High quality direct teaching of both English Language and mathematics as the primary basis for closing any gaps
- A reading group for a small number of students following a phonics-based reading scheme created for older readers who are still struggling to decode successfully and fluently.
- A spelling group for students who had below average scores on entry.
- A one to one reading programme - under the supervision of the school librarian, the school runs a very successful volunteer scheme between Y7 and Sixth Form paired readers.
- Small group intervention for students who have weak numeracy run by our two Education Assistants in mathematics.

In the financial year 2018-19 Bennett Memorial School were allocated £12,352 of Literacy and Numeracy Catch-Up Funding.

It was used for the following approaches to promoting literacy and numeracy catch up.

- High quality direct teaching of both English Language and mathematics as the primary basis for closing any gaps
- A spelling group for students who had below average scores on entry.
- A one to one reading programme
- Small group intervention for students who have weak numeracy run by our two Education Assistants in mathematics.

The impact of these measures can be seen in the following performance indicators;

Of 25 students starting at Bennett in 2018 with a KS2 reading score below 100, 7 finished the year achieving at our expected 'mastery' standard, including 3 of the 10 students with a KS2 Score below 95. All of the remaining students achieved a Foundation + standard in their end of year exam making good progress across the year.

Of 42 students starting at Bennett in 2018 with a KS2 maths score below 100, 4 finished the year achieving at our expected 'mastery' standard. All apart from 6 of the remaining students achieved a Foundation + standard in their end of year exam, making good progress across the year.