

Bennett Memorial School

Sixth Form Uniform



Bennett Memorial School acknowledges the importance of the Sixth Form as leaders of the school. Sixth form students play a vital role in the smooth organisation of our community as well as providing leadership and role models for younger students. Your conduct, including dress and appearance is an important part of this; as such you are expected to dress formally and smartly for school.

Item	Can Wear	Cannot Wear
Suits	A plain matching two-piece suit comprised of a jacket with either tailored trousers, skirt or dress of the same colour. Worn with dark ankle socks or plain dark tights (white ankle socks are allowed with a skirt/dress).	Coat/jumper instead of suit jacket. Pinafore or dungarees. Skirt/dress above mid-thigh. Stretchy material. Jeans, corduroy, leather or leggings. Visible underwear.
Suit/Skirt/ Dress colours	Plain black, grey or navy blue.	Pinstripe, checks, obvious patterns, differing colours top and bottom.
Shirts & Blouses	Shirt and tie. Formal blouses/shirt. Tasteful colours; floral; stripes or checks are allowed.	Casual tops. Neon. Logos. Lycra/T-shirt material. Revealing/sheer material. Bare shoulders, low cut blouses. Visible midriffs.
Jumpers	Unpatterned v-neck jumpers or v-neck cardigans. Tie knot must be visible.	Large logos. A chunky knit style. Sweaters or hoodies. Patterned jumpers.
Shoes	Any smart, plain shoes in black, blue, brown or grey.	Any boot, fur, sling backs, open toes, trainers/plimsolls, stilettos, platforms.
Coats	Any dark, plain coloured coats when outside.	Coat instead of suit jacket. Brightly coloured coats.
Hair	Office-appropriate hair in natural colour. <i>Girls wishing to wear Islamic dress may wear a simple headscarf (hijab) of a plain dark colour. Items of clothing which partially or full cover the face are not allowed.</i>	Unnatural or contrasting colours Extremes of length Shorter than a number 2 Eyes covered Stepped rather than tapered cuts. Patterns in hair Hats
Jewellery/ Accessories	Discreet jewellery Girls may wear an earring in each lobe (no bigger than a 5 pence)	Any facial piercings including nose and tongue piercings. Spacers. Jewellery worn over clothes. Boys' earrings.
Grooming/ Makeup	Discreet make-up Any facial hair to be kept tidily.	No visible tattoos. Artificial nails.

The following items are acceptable for PE:

- Guild house tops – must be worn by all students for every PE lesson
- Bennett branded skorts or shorts
- Plain black shorts
- Plain black jogging bottoms
- Plain black leggings (skort/ shorts worn over)
- Black or white socks
- Plain black skins (if cold)

Monitoring:

Any infringements of the dress code will be addressed by staff in line with the school policy and may result in the student being sent home in order to change. In these circumstances it will be the responsibility of the student to catch up on any missed work.

The School reserves the right to make the final judgement in the case of a queried item of clothing and to confiscate it, requiring collection. Alternative uniform may be provided. Prohibited piercings will need removing at once whether the hole closes up or not. The Director of Sixth Form may be consulted about individual outfits.

Rationale for the uniform code:

I. The sixth form are the leading students in the school community. Sixth form dress therefore both reflects and sets the tone and the standard for the rest of the student body.

II. Sixth form dress needs to reflect the nature of student's purpose in school. Dress that is smart, dignified and modest reflects this purpose through the respect it shows to others and the seriousness of intent that it demonstrates.

III. Sixth form study is about encouraging independence of mind and an intellectually creative mind. The dress code allows a student's individuality without compromising the school's high standards.

IV. Many sixth form students will go on to professional or skilled jobs where there is a dress code that reflects the ethos and status of that company or organisation. The sixth form dress code therefore acts as a bridge between education and employment.

V. Sixth form students work with teaching and support staff in a professional capacity. Sixth form dress needs to reflect that professional relationship.